

E.E.T.P N°285

ENGLISH WORKBOOK 3rd A-B

**3RD A-B TEACHER: VILLASBOAS
ANDREA**



STUDENT: _____

UNIT I: PRESENT CONTINUOUS TENSE

1) Read and circle the correct option.

- a) We use PRESENT CONTINUOUS TENSE to talk about ACTIONS IN PROGRESS/ROUTINES.
- b) We use AM, IS or ARE/ DO or DOES with PRESENT CONTINUOUS TENSE.
- c) In Present Continuous tense, we add -S/-ING to verbs.

2) Look at the verbs, group them and turn them into -ing form.

GO-STUDY-PLAY-MAKE-READ- DANCE- SIT- PLAN-TRY-HAVE- SWIM-RUN

-ING	(E) + -ING	DOUBLE FINAL CONSONANT + ING

3) Use the following information to write sentences in PRESENT CONTINUOUS TENSE.

1) SAM/ WALK HOME

2) MY PARENTS/TRAVEL BY CAR

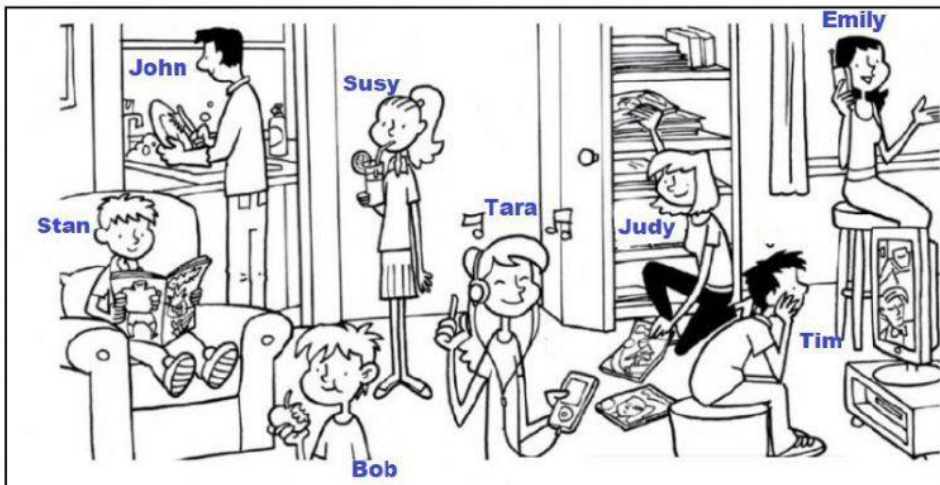
3) YOU/ STUDY ENGLISH

4) I/ SIT NEXT TO MY FRIEND

Complete the sentences in the present continuous using the words in brackets.

- I and my sisters _____ (not-eat) pineapples.
- Paul _____ (not-swim) in the sea.
- Peter and Alice _____ (play) at home.
- They _____ (not-listen) K-pop music.
- He _____ (Talk) on the phone
- We _____ (do) our homework.
- I _____ (not-drink) some fruit juice.
- My mum _____ (watch) the T.V right now
- You _____ (teach) now.
- Martha _____ (not-walk) alone

-Look and Write TRUE or FALSE.



- Stan is painting. _____
- John is washing the dishes. _____
- Susy is drinking a glass of juice _____
- Judy is using a cellphone. _____
- Bob is not eating a fruit. _____
- Tara is singing. _____
- Tim is not playing video games. _____
- Emily is not talking on the phone _____



Present Continuous

1. Choose the correct form in the following sentences.

- Tom is working /are working in an office.
 My teacher is explaining /are explaining the problem.
 My parents are cooking /is cooking dinner.
 The school is hosting/ are hosting a party today.
 I am doing /is doing an English activity.
 They are finishing / am finishing the exam at the moment.

2. Choose the correct negative form.

- My teacher am not explaining /is not explaining the lesson.
 The students are not paying /is not paying attention.
 My friend is not driving /are not driving his car.
 Susan and Paul are not reading / is not reading a new book.
 I am not doing / is not doing my homework.
 The cat is not sleeping / are not sleeping.

3. Complete the following sentences with the correct form.

- John _____ (ride) his bike right now.
 Jean and Paul _____ (play) the piano.
 Susan _____ (study) English at the moment.
 They _____ (have) a party right now.
 Peter _____ (listen) to music in his bedroom.
 I _____ (look) for a new house.
 Paul _____ (watch) TV in the living room.
 My grandmother _____ (sleep) on the sofa.

4. Write questions with the following information.

- Sara/ read / the newspaper _____ ?
 Mr. Smith /teach / French. _____ ?
 My friend /have a party. _____ ?
 My dog / bark / upstairs. _____ ?
 Who /drive / the car? _____ ?
 The Students /study /for the exam _____ ?



TECHNICAL ENGLISH: INTEGRATION UNIT I

Now, pay a look and solve taking into account unit contents.

day in the life of a car mechanic



1) Find the meaning of the following actions. Then ,tick the actions you can see in the previous picture.

- wear gloves
- wear coveralls
- wear safety glasses

- write reports
- remove parts
- Perform routine maintenance like
- Oil, filter and spark plugs
- Use a computer.
- Teach at school

- Examine the car.
- replace used parts with new ones.
- identify faulty components.

- Keep records on work performed.
- order new parts.
- Identify problems.
- Monitor inventory.
- Explain repairs to customers.
- Use computerized diagnostic equipment.

2) Brian is writing a report about the activities in the garage. Can you help him? Match, transcribe the sentences and identify verbal tenses.

1 Peter	is explaining	the car.
2 Peter	wears	repairs to a customer.
3 Brian always	is examining	coveralls at work.
4 Brian	is ordering	reports.
5 Brian never	writes	at school.
6 John and Chris	teaches	new parts.
7 John and Chris always	are identifying	safety glasses.
8 John and Chris	are replacing	problems.
	wear	old parts.

Example: *Peter always wears coveralls at work.*

3-GLOSSARY: Write the English form for the following verb phrases. Use 1st Set of Activities.

Examinar el auto = <i>Examine the car</i>	Usar computadoras para diagnosticar el problema	Reemplazar partes usadas con nuevas
	<input type="text"/>	<input type="text"/>
Explicar reparaciones a los clientes	Identificar partes defectuosas	Escribir informes
<input type="text"/>	<input type="text"/>	<input type="text"/>
Usar guantes, anteojos de seguridad y mamelucos	Sacar autopartes	Hacer inventarios
<input type="text"/>	<input type="text"/>	<input type="text"/>
Encargar autopartes nuevas	Realizar mantenimiento de rutina, cambio de aceite, filtros y bujías.	Mantener un registro de los trabajos realizados
<input type="text"/>	<input type="text"/>	<input type="text"/>

DEVELOPING READING COMPREHENSION SKILL

- 3) Now, in pairs read and practise the following dialogue, between a mechanic and his customer.

Mechanic: Good morning! What's wrong with your car? *

Customer: Good morning! well the car doesn't start.

Mechanic: Let's see if we can find out what's wrong.

Customer: Oh, great. Thank you.

Mechanic: First, I know this sounds silly, do you have gas in the tank?
If there isn't gas in the tank, the car doesn't start.

Customer: Yes, the tank is full.

Mechanic: Okay. When the key is turned, can you switch the lights on?

Customer: Yes, the lights work, and so do the wipers.

Mechanic: Good, if the lights and the wipers work, the battery has some charge.
What happens when you turn the key?

Customer: nothing

Mechanic: Does the engine turn over?

Customer: No, not at all.

Mechanic: Does the engine make a clicking sound?

Customer: No, there's no sound at all.

Mechanic: It's probably the ignition switch or the starter. If the ignition switch is faulty the car does not start.

- 4 Look at these words, they are all in the dialogue. Match them with their translation

- 1) Switch on
- 2) wipers
- 3) lights
- 4) ignition switch
- 5) charge
- 6) tank
- 7) gas

- a) luces
- b) carga
- c) limpiaparabrisas
- d) encender
- e) switch de encendido
- f) nafta
- g) tanque

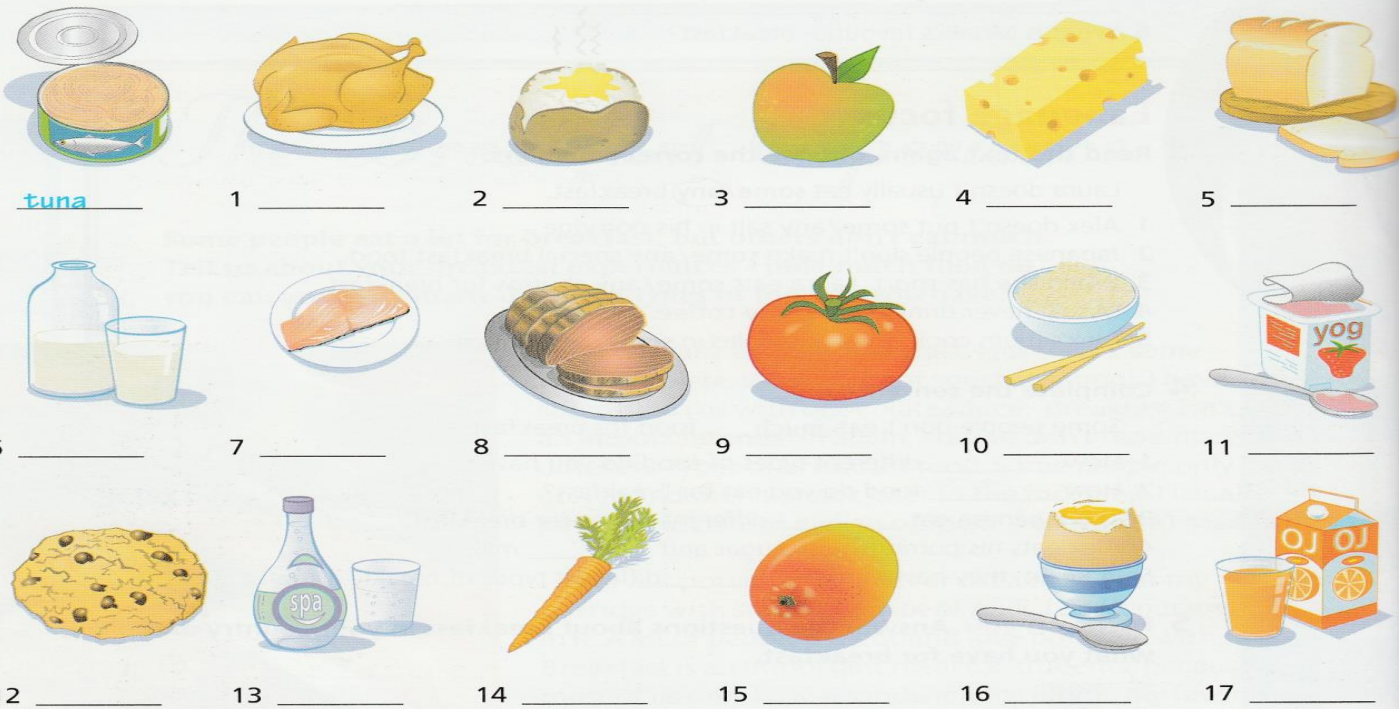
UNIT II: COUNTABLE AND UNCOUNTABLE NOUNS

Food and drink

1 Match the words with the pictures.

apple beef biscuit bread carrot cheese chicken egg milk
mango orange juice potato rice salmon tomato ~~tuna~~ water yoghurt

2 Listen and check. Then listen and repeat.



Look!

Animal	Meat
cow	beef
pig	pork / ham
sheep	mutton
but	
lamb	lamb
chicken	chicken
duck	duck

3 Copy the chart into your exercise book. Then complete it with the food words from exercise 1. Add any other food words you know.

Fruit	Vegetables	Meat	Fish	Dairy products	Drinks
apple	carrot	beef	salmon	yoghurt	water

4 Pairwork Talk about the food and drink you like and don't like.

- A What food do you like?
- B I like pizza and chocolate.
- A What food do you hate?
- B I hate eggs and lettuce.
- A What about drinks?
- B I like cola, but I don't like coffee.

Vocabulary

Food and drink

1 Match the pictures with the words below. Then listen, check, and repeat.

bread cheese coffee ketchup milk oil
pasta rice salad salt soda water

2 Listen and fill in the blanks with food and drink words.

I don't put any ketchup on French fries. I put it on bread.

We like eating apples, but we always put some _____ on them.

_____ is old milk.

For breakfast, I eat some _____ with salad, and strawberries.

I drink a cup of _____ every morning to wake me up!

I love eating _____ with some cheese and sausage on top.

3 Fill in the blanks for you. Compare with a partner.

Favorite food: _____
Favorite drink: _____

Vocabulary

1 Complete the foods.

- 1 Fr e n c h fr i e s
- 2 ___ gg ___
- 3 p ___ t ___ es
- 4 m ___ goe ___
- 5 p ___ z ___ as
- 6 a ___ le ___

2 Look at the pictures. Complete the puzzle.



1 s a u s a g e 2 s



3



5

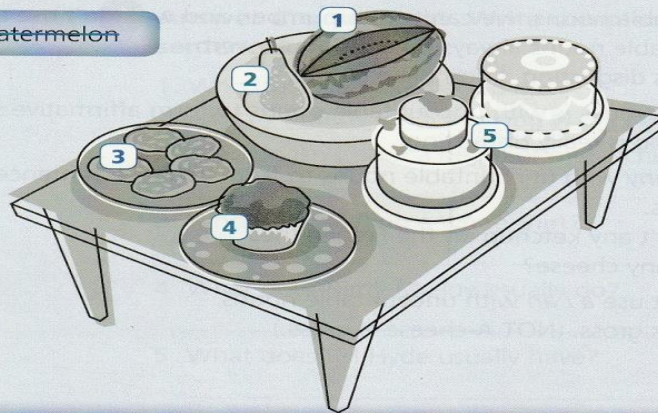


6

3 What food is there on the table? Fill in the blanks with the words below.

cakes cookies muffin pear watermelon

- 1 There's a watermelon.
- 2 There's a _____.
- 3 There are five _____.
- 4 There's a _____.
- 5 There are two _____.



Vocabulary

1 Find six kinds of food in the word snake. Then write the words below.

ketchup salt bread oil pasta cheese

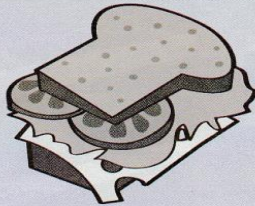
- | | | | |
|---|---------|---|-------|
| 1 | ketchup | 4 | _____ |
| 2 | _____ | 5 | _____ |
| 3 | _____ | 6 | _____ |

2 For each word, write F (for food) or D (for drink).

- | | | |
|---|--------|-------|
| 1 | milk | D |
| 2 | salad | _____ |
| 3 | water | _____ |
| 4 | coffee | _____ |
| 5 | soda | _____ |
| 6 | rice | _____ |

3 Fill in the blanks with the words below.

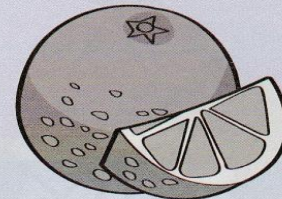
fruit juice orange salad sandwich smoothie soup



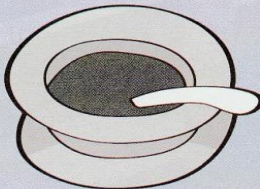
1 a sandwich



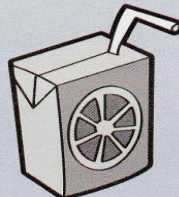
2 some _____



3 an _____



4 some _____



5 a _____



6 a _____

Extend your vocabulary

Grammar

there is / there are + countable nouns

Talking about things that we can count

1 Look at the chart.

Singular	Plural
There is a banana.	There are some bananas. There are four bananas.
There isn't an apple.	There aren't any hamburgers.
Is there a pizza?	Are there any tomatoes?
Yes, there is . / No, there isn't .	Yes, there are . / No, there aren't .

Take note!

a / an / some / any

- a + singular noun starting with a consonant sound
- an + singular noun starting with a vowel sound
- some + plural noun (affirmative)
- any + plural noun (negative, questions)

2 Circle the correct word.

- 1 There is an / some apple on the table.
- 2 Are there an / any mangoes?
- 3 There are some / any eggs in the refrigerator.
- 4 There is a / an potato under the table!
- 5 There aren't any / some strawberries at the store.
- 6 Is there a / an tomato in this recipe?

3 Look at the picture. Fill in the blanks.

- 1 There are some strawberries.
- 2 There _____ mango.
- 3 There _____ potatoes.
- 4 There _____ banana.
- 5 There _____ tomatoes.
- 6 There _____ sausages.



4 Look at the picture again. Write questions and short answers.

- 1 Are there any sausages ? (sausages)
No, there aren't
- 2 _____ ? (tomatoes)
- 3 _____ ? (mango)
- 4 _____ ? (pizza)
- 5 _____ ? (hamburgers)
- 6 _____ ? (woman)

Puzzle page 85, puzzle 3A



5 **Over to you!**

Look around the classroom for one minute. Then close your eyes and tell the class about the things that are or aren't in the classroom.

- Student A: There are some desks.
Teacher: That's true.
Student A: There is a map.
Teacher: That isn't true.
Student B: There aren't any dogs.
Teacher: That's true!

Grammar

Uncountable nouns

Talking about things that we can't count

1 Look at the chart.

Affirmative	I want some coffee.
Negative	There isn't any coffee.
Questions	Do you have any coffee?

Take note!

Uncountable nouns

- With uncountable nouns, we can't say a number and we don't use an article. Uncountable nouns always take a singular verb.

Cheese is disgusting. I don't like coffee.

2 Look at the nouns in blue. Write C (for countable) or U (for uncountable).

- 1 Give me some **milk**, please. U
- 2 I eat an **apple** every day. _____
- 3 There isn't any **salt** on my French fries. _____
- 4 There is some **bread** in the bag. _____
- 5 **Ketchup** is good on French fries. _____
- 6 Do you want a **hamburger** for lunch? _____
- 7 I don't eat **bananas**. _____
- 8 I normally have **coffee** for breakfast. _____

3 Look at the picture. Fill in the blanks with the correct form of *be* and *some, any, a, or an*.

- 1 There is some rice.
- 2 There _____ oil.
- 3 There _____ tomato.
- 4 There _____ bananas.
- 5 There _____ soda.
- 6 There _____ strawberries.
- 7 There _____ cheese.
- 8 There _____ potatoes.

4 Look at the picture again. Write true sentences about the nouns in parentheses.

- 1 **There is some milk** _____ . (milk)
- 2 _____ . (ketchup)
- 3 _____ . (mangoes)
- 4 _____ . (tomato)
- 5 _____ . (salt)
- 6 _____ . (sausages)
- 7 _____ . (eggs)
- 8 _____ . (pasta)

Puzzle

page 85, puzzle 3B

5 Over to you!

Think of a sentence with *there is, there are, and a, an, some, or any*. Change *a / an* and *some or any* to "Engage". Tell the class the sentence. Can the class guess the original word?

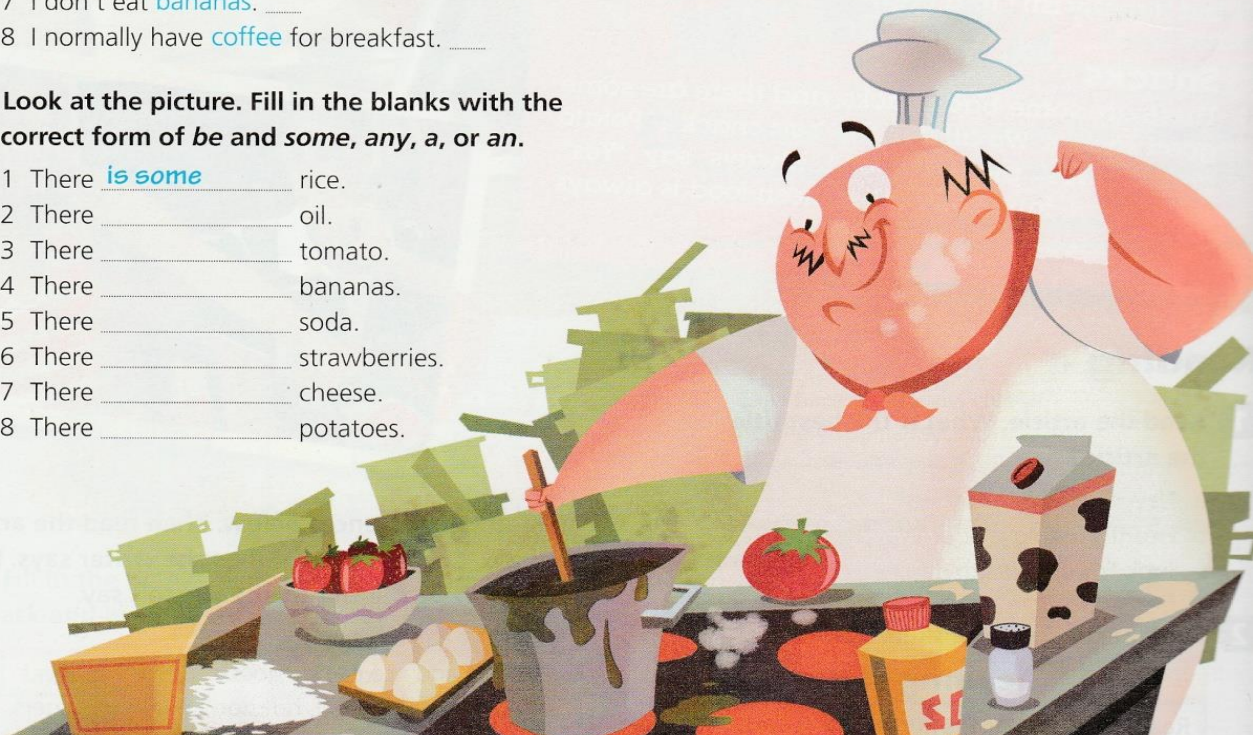
Student A: **There isn't Engage coffee.**

Student B: **There isn't some coffee.**

Student A: **No.**

Student C: **There isn't any coffee.**

Student A: **Yes. Your turn.**



Countable / Uncountable nouns

Countable		Uncountable
Singular	Plural	Singular only
an apple	apples	bread
a tomato	tomatoes	cheese

Rules p.73

1 Look at page 20. Complete the chart with five food and drink items for each category.

Countable		Uncountable
Singular	Plural	Singular only
an egg	eggs	milk

some / any

	Countable		Uncountable
	Singular	Plural	Singular only
+	There's an apple.	There are some apples.	There's some bread.
-	There isn't an apple.	There aren't any apples.	There isn't any bread.
?	Is there an apple?	Are there any apples?	Is there any bread?

Rules p.73

2 Choose the correct words.

I had an/any apple at lunch.

- There aren't some/any eggs in the fridge.
- Is there any/a milk in the bottle?
- Are there some/any biscuits on your desk?
- There isn't some/any cheese in the sandwich.
- There's some/a rice in the cupboard.
- There are a/some potatoes in the cupboard.
- Is there any/a mango on the table?
- Have you got some/any yoghurt?

Game!

3 What's in your fridge at home? Write down six items of food. Don't show your partner. Ask and answer questions to find out what is in your partner's fridge.

A *Is there any cheese?*

B *Yes, there is. One point!*

A *Is there a lot of milk?*

B *No, there isn't. No points!*

Finished?

What do you remember? Look at the picture for two minutes. Then close your book and write sentences.



Grammar

1 Put the words below in the correct column.

apple apples bananas books bread cheese egg eggs
hamburger lemons mango mangoes milk oil orange
oranges sandwich soup water

Singular	Plural	Uncountable
apple	apples	soup
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2 Fill in the blanks with *a, an, any, or some*.

- There isn't any milk in the refrigerator.
- Give me _____ apple, please.
- There are _____ students in the classroom.
- Do you have _____ coffee?
- There aren't _____ sandwiches in the kitchen, but there is _____ bread.
- There's _____ table in my bedroom.
- They have _____ oranges for a snack.
- I like to put _____ ketchup on my French fries.

3 Write sentences and questions with the words in the chart.

✓	water banana books	1 There is <u>some water</u> in this glass. 2 There _____ in the kitchen. 3 _____ on the desk.
x	menu apples bread	4 There isn't <u>a menu</u> on this table. 5 There aren't _____ in the bag. 6 _____ in the kitchen.
?	students teacher milk	7 Are there <u>any students</u> in that house? 8 Is there _____ in the classroom? 9 _____ in the refrigerator?

Grammar

1 Circle the correct words.

- 1 There is / are a banana in the fruit salad.
- 2 There is a / an tomato on the table.
- 3 There is / are some eggs in the refrigerator.
- 4 There are two pizza / pizzas in the kitchen.
- 5 There are some / an cookies in my backpack.
- 6 A: Are there a / any lemons on the table?
B: Yes, there are.
- 7 Is there a cake in this store? Yes, there is / are.

2 Look at the picture. Write affirmative and negative sentences.

- 1 There is a mango . (mango)
- 2 There aren't any apples . (apples)
- 3 _____ . (bananas)
- 4 _____ . (potatoes)
- 5 _____ . (hamburgers)
- 6 _____ . (cake)

3 Look at the picture again. Write questions and answers.

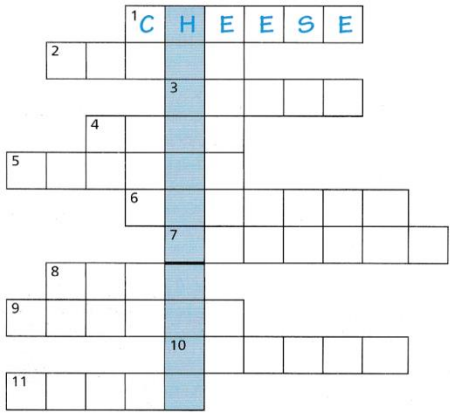
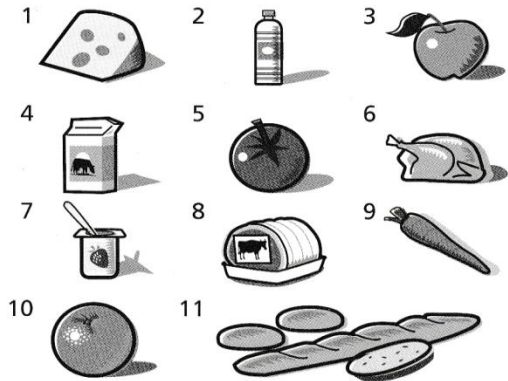
- 1 Is there an egg ? (egg)
Yes, there is .
- 2 Are there any strawberries ? (strawberries)
No, there aren't .
- 3 _____ ? (sausages)
- 4 _____ ? (French fries)
- 5 _____ ? (pizza)
- 6 _____ ? (tomato)



Vocabulary

Food and drink

1 Look at the pictures and complete the puzzle. What are the mystery words?



2 Write three more examples for each category.

- Fruit:
apple, peach, _____, _____
- 1 Vegetables:
carrot, _____, _____, _____
- 2 Meat:
beef, _____, _____, _____
- 3 Dairy products:
cheese, _____, _____, _____
- 4 Sweets:
biscuits, _____, _____, _____
- 5 Drinks:
orange juice, _____, _____, _____

Grammar

Countable / Uncountable nouns

3 Complete the table with the words in the box.

bread biscuit carrot cereal
cheese egg mango orange
orange juice rice tomato tuna

Countable	Uncountable
<u>mango</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____

some / any

4 Complete the sentences with *a / an, some, or any*.

- I haven't got a pen.
There's an apple on the table.
I eat some vegetables every day.
There isn't any cheese in the fridge.
- 1 I put _____ tomato sauce on my chips.
2 I had _____ biscuit before I left home.
3 I bought _____ new clothes yesterday.
4 I had _____ orange for breakfast.
5 I can't see _____ eggs in the cupboard.

5 What ingredients are in tomato sauce?
Look at the label and write affirmative and negative sentences with *some* and *any*.

Tomato sauce
Ingredients: tomatoes, onions, olive oil, salt, sugar, vinegar, black pepper

- tomatoes: There are some tomatoes.
- 1 water: _____
2 onions: _____
3 sugar: _____
4 carrots: _____
5 butter: _____
6 vinegar: _____

Round-up

Writing

A report about a favorite meal



1 Read the report. What is it about?

My favorite meal

My name is Alex, and I'm from Detroit, Michigan, in the U.S. My favorite meal is Thanksgiving dinner. Thanksgiving is an American celebration at the end of November. We always cook in the morning. Then a lot of people come to our house: my grandparents, aunts, uncles, cousins, and friends. We all eat together in the afternoon. We always have a big turkey. We also have corn, carrots, potatoes, and bread. Then we have pumpkin pie, apple pie, and ice cream. Pumpkin pie is my favorite food!

2 Fill in the chart with the information about Alex's favorite meal.

	Alex	You
Name	Alex	
From		
Favorite meal		
When		
What they do		
Food		
Favorite food		

3 Now fill in the chart with information about your favorite special meal.

4 Write a report about your favorite meal. Use Alex's report and the chart to help you.

I can ...

1 Circle the correct word.

- 1 Is there a / an apple on the table?
- 2 There isn't / aren't any pizza.
- 3 Are there any / some hamburgers?
- 4 Is there any / a banana in the refrigerator?

I can talk about things we can count.

Yes, I can. I need more practice.

2 Complete the sentences with some or any.

- 1 There is some rice.
- 2 There isn't _____ coffee.
- 3 Do you have _____ bread?
- 4 There is _____ cheese.

I can talk about things we can't count.

Yes, I can. I need more practice.

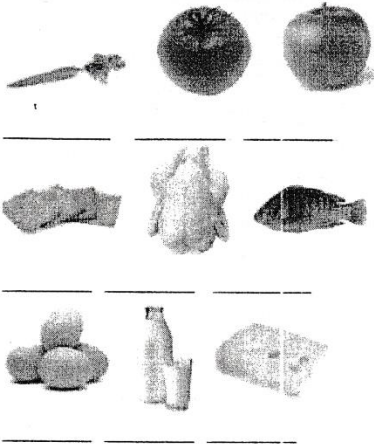
COUNTABLE AND UNCOUNTABLE NOUNS - THERE IS/THERE ARE

STUDENT:

COURSE:

VOCABULARY

1) LABEL FOODS AND DRINKS.



5) CORRECT THE SENTENCES. KEEP IN MIND THE USAGE OF SOME AND ANY.

- a) ARE THERE SOME FRUITS IN THE FRIDGE?
- b) THERE ISN'T ANY FLOUR.
- c) THERE AREN'T SOME CUPS IN THE SHELF.
- d) ARE THERE ANY STUDENTS IN THE COMPETITION?
- e) WE HAVEN'T GOT SOME VEGETABLES.
- f) I HAVE GOT SOME STRAWBERRIES.

2) GROUP THESE ITEMS INTO COUNTABLE AND UNCOUNTABLE NOUNS.

**WATER- ORANGE- ONION- COFFEE- BREAD- OIL-
BANANA-SUGAR-APPLE-TEA**

3) COMPLETE WITH A/AN/-.

- a) _____apple.
- b) _____jeans.
- c) _____orange.
- d) _____grapes.
- e) _____slice of bread.
- f) _____kilos of meat.

4) CIRCLE THE CORRECT OPTION.

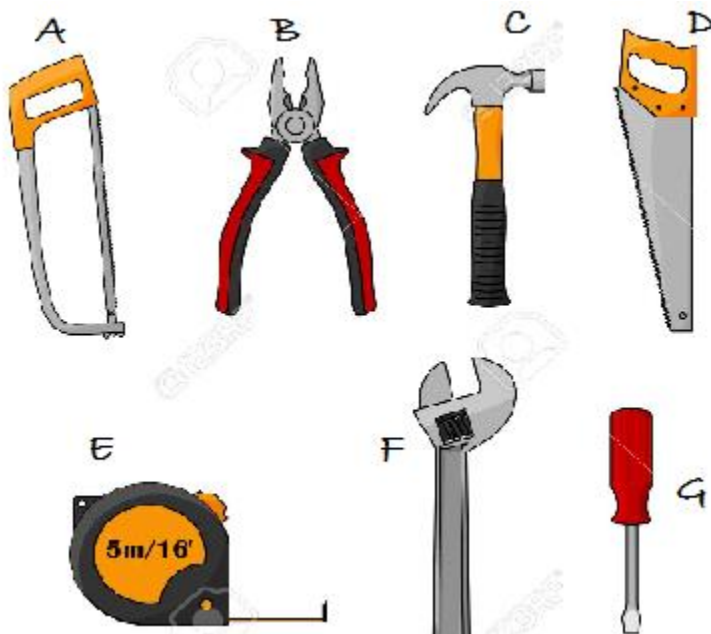
- a) *There is/ there are* books on the desk.
- b) *There is/there are* a bowl in the fridge.
- c) *There is/there are* an English dictionary in the library.
- d) *There is/there are* six students in the class.

TECHNICAL ENGLISH: INTEGRATION- UNIT II

TOOLS, FIXINGS AND MATERIALS

1) Label the following tools. Use words from the box.

Screwdriver- hammer- hacksaw- measure tape- handsaw-wrench-Pliers



2) Match the tools with their functions.

- ✓ _____ and _____ : are used to cut.
- ✓ _____ : is used to measure.
- ✓ _____ : is used to take out nails.
- ✓ _____ : is used to tighten screws.
- ✓ _____ : is used to hit nails.
- ✓ _____ : is used to loosen bolts, nuts, pipes.

3) Look up the meaning of the following words.

TECHNICAL GLOSSARY

- ✓ BOLT: _____
- ✓ NUT: _____
- ✓ WOOD: _____
- ✓ NAIL: _____
- ✓ IRON: _____
- ✓ COPPER: _____

- ✓ PAINT: _____ WASHER: _____
- ✓ DRILL: _____ RUBBER: _____
- ✓ RULER: _____ ALUMINIUM: _____
- ✓ SCREWS: _____ FIBREGLASS: _____
- ✓ STEEL: _____ CERAMIC: _____
- ✓ CHISEL: _____ CONCRETE: _____
- ✓ OIL: _____ GLUE: _____
- ✓ STAPLE: _____ VICE: _____

4) a -Go back to previous activities and complete the table.

4) b- Write U for uncountable nouns or C for countable nouns.

TOOLS	FIXINGS AND FASTENERS	MATERIALS AND LIQUIDS
() ()	() ()	

5) Complete the rules and give examples.

- ❖ _____ **nouns have both singular and plural forms. they can be counted in single units. For example: _____ , _____ , _____ etc**
- ❖ _____ **nouns are always singular and need from measure units to be counted. For example : _____ , _____ , _____ etc.**

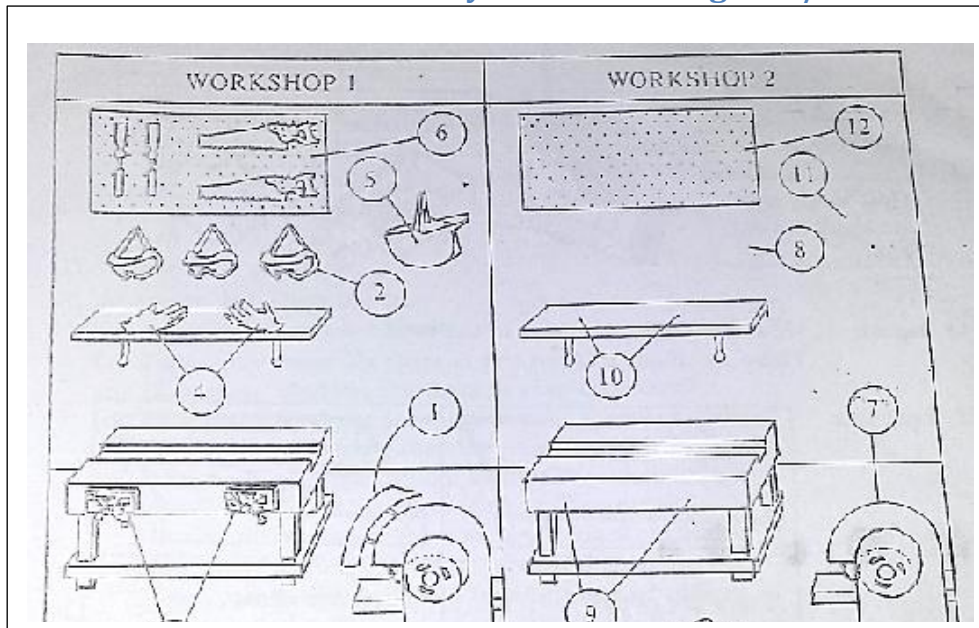
6) Imagine you need to repair an old furniture. Before you go to the hardware store, write the list of things and quantities you need to do it. You can use words from the box.

A- AN- TIN- TUBE- BAG-LITRE-PACKET-

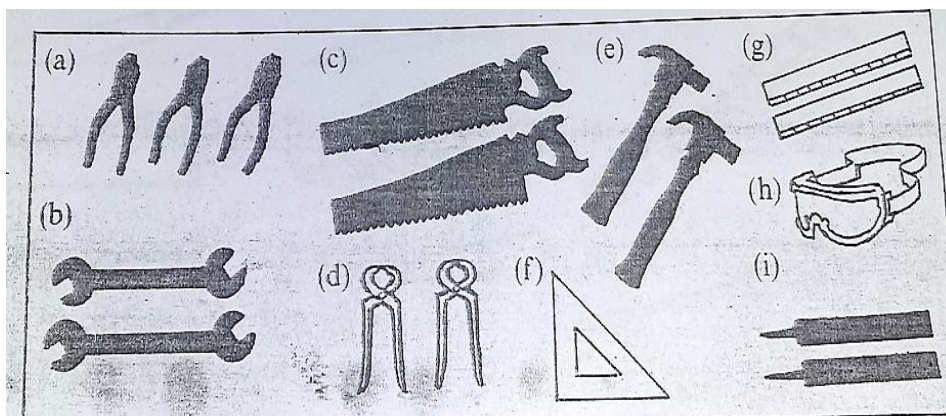
7) Make phrases from the words in the box. Write them below.

A	}	Bottle	OF	cement	_____
		Tube		oil	_____
		Bag		Paint	_____
		Box		sand	_____
		Metre		glue	_____
		Tin		staples	_____

8) Write sentences comparing both workshops. Use *THERE IS/ THERE ARE/ THERE ISN'T/THERE AREN'T*. You can connect your ideas using *BUT/AND*.



9) Look at the toolboard. Write questions and answers.



- a) Two spanners? _____ ? _____
- b) a pair of gloves _____ ? _____
- c) three wrenches? _____ ? _____
- d) two pliers? _____ ? _____
- e) A square? _____ ? _____
- f) Goggles? _____ ? _____
- g) Two handsaws? _____ ? _____

UNIT III-PAST SIMPLE TENSE

Jobs

1 20 Label the pictures with the jobs in the box. Then listen and check.

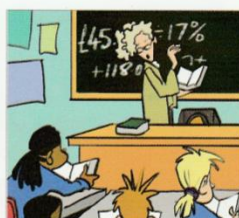
accountant doctor electrician engineer factory worker hairdresser
journalist lawyer office worker postman shop assistant teacher



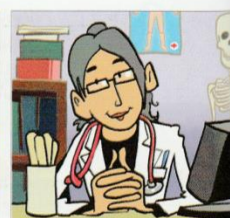
1 journalist



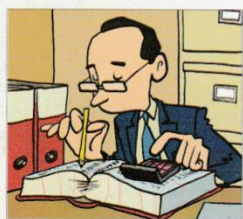
2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____

Look!

Many jobs end in *-er*.
Other typical endings
are *-ist*, *-ian*, *-man*, *-ant*,
and *-or*.

2 Write an example of the jobs in exercise 1 for each ending.

-er	<u>teacher</u>	-man	_____
-ist	_____	-ant	_____
-ian	_____	-or	_____

3 Write the name of the job.

- I deliver letters and parcels. _____
- I write articles for newspapers and magazines. _____
- I cut people's hair. _____
- I sell things in a shop. _____
- I work in a factory. We make cars. _____

4 **Pairwork** What job do you want to do when you leave school?

Tell your partner.

A What do you want to be?

B I want to be a/an ...

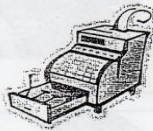
VOCABULARY

Jobs

→ Student's Book page 45

1 What are the jobs? Label the pictures with the words in the box.

actor artist bus driver composer
hairedresser mechanic nurse
police officer politician shop assistant
secretary writer



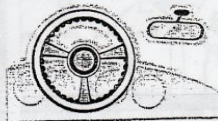
1 _____



2 _____



3 _____



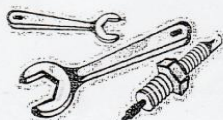
4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____

2 Complete the sentences with the names of famous people. Use *is* or *was*.

- 1 _____ a writer.
- 2 _____ a composer.
- 3 _____ an artist.
- 4 _____ an actor.
- 5 _____ a politician.

Word check Places of work

→ Student's Book page 47

3 Complete the sentences.

- 1 An actor works in a t_____.
- 2 A police officer works in a p_____ s_____.
- 3 A hairedresser works in a h_____ s_____.
- 4 A mechanic works in a g_____.
- 5 A secretary works in an o_____.
- 6 A shop assistant works in a s_____.
- 7 A nurse works in a h_____.

Vocabulary

1 Unscramble the letters to make jobs.

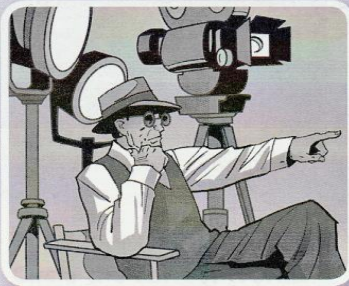
- | | | | |
|--------------|------------------|--------------------|-------|
| 1 tscisenti | <u>scientist</u> | 5 tarsti | _____ |
| 2 cheitctar | _____ | 6 manusici | _____ |
| 3 lioticianp | _____ | 7 nashiof redsigen | _____ |
| 4 vinrento | _____ | 8 wertri | _____ |

2 Fill in the blanks with the words in exercise 1.

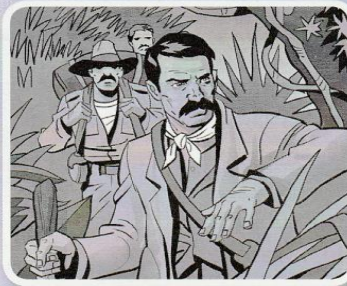
- Frida Kahlo was an artist. She is famous for her colorful paintings.
- Newman Darby was an _____.
- Jimi Hendrix was a _____.
- John F. Kennedy was a _____. He was the president of the U.S.
- Coco Chanel was a _____. Her clothes were simple, but expensive.
- Frank Lloyd Wright was an _____.
- Octavio Paz was a _____. His books are popular.
- Albert Einstein was a _____. His work in physical science was important.

3 Label the pictures with the words below.

baseball player composer explorer movie director queen racing driver



1 John Ford was an American movie director.



2 Dr. Livingstone was an _____ from Scotland.



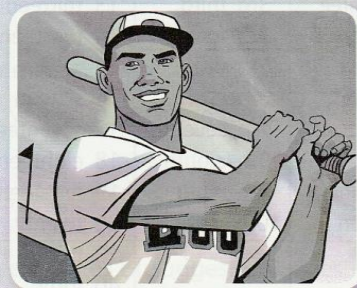
3 Cleopatra was the _____ of Egypt.



4 Ayrton Senna was a _____.



5 Beethoven was a German _____.



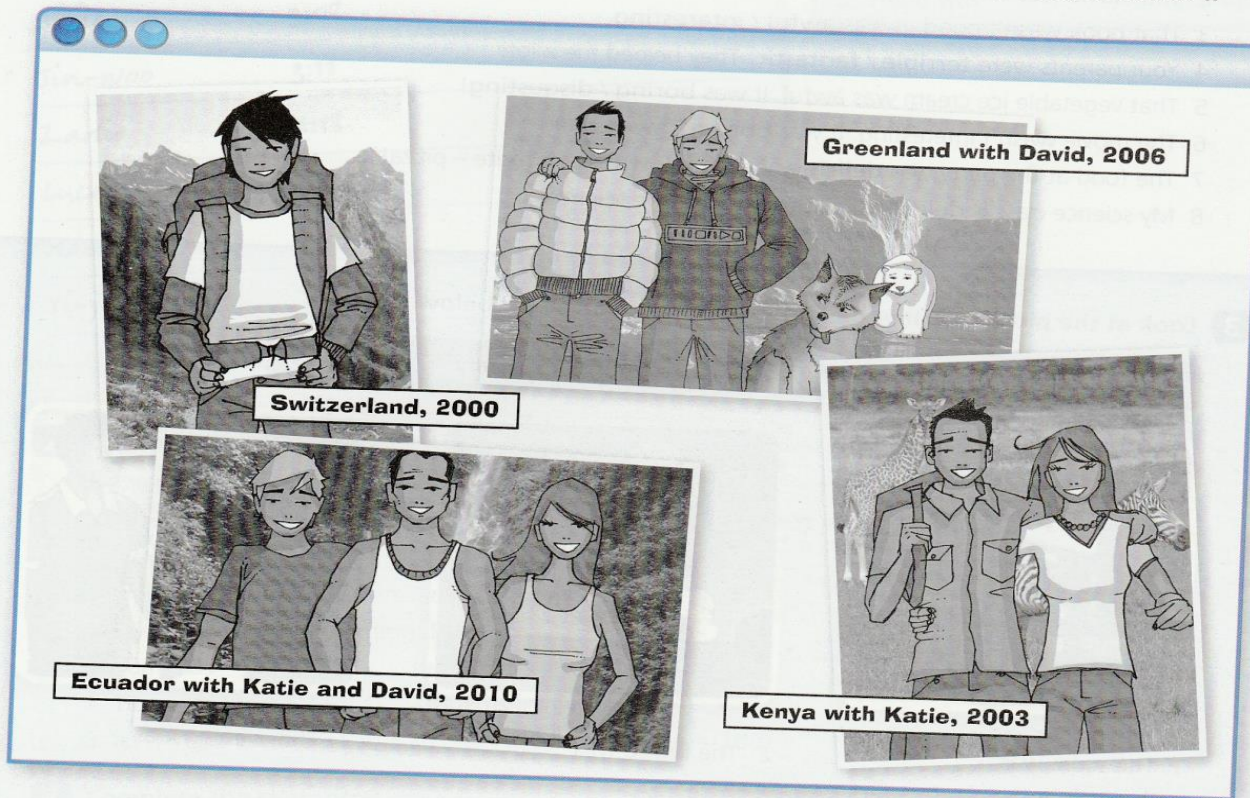
6 Julio Gotay was a Puerto Rican _____.

Grammar

1 Circle the correct word.

- 1 You wasn't / weren't at school yesterday. Was / Were you at home?
- 2 I was / were born in 1998.
- 3 Julio Gotay wasn't / weren't a racing driver.
- 4 Was / Were Ayrton Senna a composer? No, he wasn't / weren't!
- 5 My parents was / were in the U.S. in 2009.
- 6 Was / Were you born in South Korea?

2 Look at the pictures of Will and his friends. Fill in the blanks with was, wasn't, were, or weren't.



- 1 Will wasn't in Kenya in 2000. He _____ in Switzerland.
- 2 Will and David _____ in Greenland in 2006. It _____ very cold!
- 3 Katie _____ with Will in 2003.
- 4 Will and his friends _____ in Switzerland in 2010. They _____ in Ecuador.

3 You are talking to Will. Complete the conversation.

- You: (1) Were you in Kenya in 2003?
- Will: Yes, (2) I _____. It (3) _____ hot!
- You: (4) _____ with David?
- Will: No, (5) I _____. (6) I _____ with Katie.
- You: (7) _____ Katie and David with you in 2010?
- Will: Yes, (8) they _____. We (9) _____ in Ecuador. (10) It _____ beautiful!

be: past simple

Affirmative and negative

Affirmative	Negative
I / he / she / it was	was not / wasn't
you / we / you / they were	were not / weren't
Rules p.73	

1 Complete the sentences with was / were (✓) or wasn't / weren't (X).

- Olivia wasn't in her bedroom. (X)
- The party _____ cool. (✓)
 - The dogs _____ in the garden. (✓)
 - I _____ at the concert. (X)
 - Eduard _____ at school. (X)
 - The games _____ fantastic! (✓)
 - The actors _____ very good. (X)

Past time expressions

yesterday morning / afternoon / evening
last night / Monday / week / month / year
a year / a week / two days / 20 minutes ago
Rules p.73

2 Write the time expressions in the correct order.

~~an hour ago~~ last night last week
last year three months ago
two days ago yesterday evening
yesterday morning

- last year _____ 4 _____
- _____ 5 _____
- _____ 6 _____
an hour ago

be: past simple

Interrogative and short answers

Interrogative
Was I / he / she / it late?
Were you / we / you / they late?

Short answers	
Affirmative	Negative
Yes, I / he / she / it was.	No, I / he / she / it wasn't.
Yes, you / we / you / they were.	No, you / we / you / they weren't.
Rules p.73	

3 Write questions and short answers.

- Michael Jackson / American? (✓)
Was Michael Jackson American?
Yes, he was.
- Abel / at home / yesterday? (X)

 - Jessica / in Brazil / last summer? (✓)

 - Jack and Ryan / at football / on Sunday? (✓)

 - Johnny Depp / in the film *Quantum of Solace*? (X)

Information questions with was / were

Why	was he	at home?
Where	was she	on Sunday?
How old	were you	in 2004?
Rules p.73		

4 Read the answers. Then complete the questions.

- Where were you last week?
I was on holiday in Chile last week.
- Where _____ yesterday?
I was at my cousin's house yesterday.
 - When _____?
I was in Spain last summer.
 - How _____?
The film was fantastic!
 - How old _____?
I was thirteen in June.

Game!

5 Guess where your partner was at these times.

last night at eight o'clock
last Saturday afternoon one hour ago
this morning at seven o'clock
yesterday morning at nine o'clock

- A Were you at home last night at eight o'clock?
B No, I wasn't! I was at a basketball game.

U4
UNIT

L2
LESSON

1 Complete the sentences with was or were.

- 1 Helen and Mel were at school yesterday. 3 My dog _____ in the park yesterday. 5 My aunt _____ in Paris last year.
- 2 I _____ at home last Saturday. 4 The children _____ at the swimming pool yesterday morning. 6 The boys _____ in the gym last Monday.

2 Complete with the past simple of be. Then rewrite the sentences in the negative.

- 1 I was at the cinema last night.
I wasn't at the cinema last night.
- 2 We _____ at the sports centre yesterday.

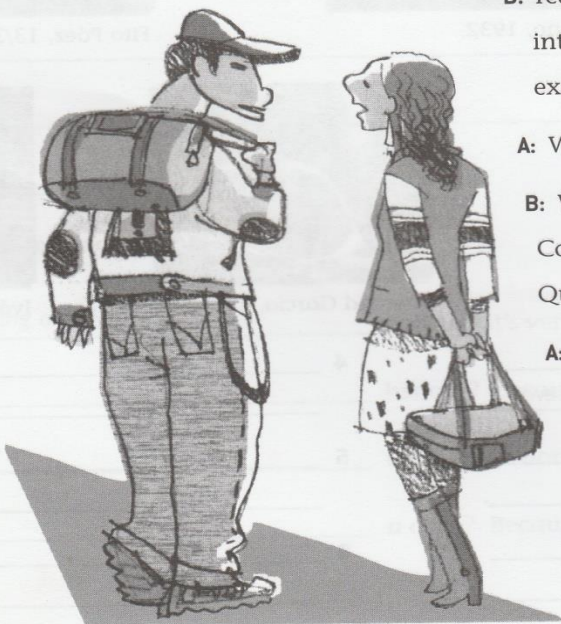
- 3 Mark _____ born in 1988.

- 4 My friends _____ at school last Monday.

- 5 I _____ in Mar del Plata last weekend.

3 Complete the conversation with the past of be (affirmative or negative).

- A: Where ¹ were you last night? ² _____ you out?
- B: No, I ³ _____ I ⁴ _____ at home. There ⁵ _____ a brilliant film on TV.
- A: ⁶ _____ it a science fiction film?
- B: No, it ⁷ _____. It ⁸ _____ a historical film. It ⁹ _____ about the story of Christopher Columbus and the discovery of America.
- A: What film ¹⁰ _____ it?
- B: '1492'
- A: ¹¹ _____ it good?
- B: Yeah, it ¹² _____. It ¹³ _____ really interesting and some of the actors ¹⁴ _____ excellent.
- A: Who ¹⁵ _____ they?
- B: Well, Gerard Depardieu ¹⁶ _____ Columbus and Sigourney Weaver ¹⁷ _____ Queen Isabel. The music ¹⁸ _____ good too.
- A: ¹⁹ _____ your parents with you?
- B: No, they ²⁰ _____. They ²¹ _____ at a party.



The sounds of music

Grammar

Simple past regular verbs (affirmative)

Talking about actions in the past

1 Look at the chart.

Affirmative		
I	formed	a band.
You	tried	new sounds.
He / She / It	topped	the chart in 1979.
We	started	playing together.
You	performed	a soul song.
They	created	a new kind of rock music.

Take note!

Spelling rules for simple past regular verbs

- + **-ed**
play → played
- + **-d**
arrive → arrived
- **Double consonant + -ed**
stop → stopped
- **Consonant + -y: changes to -i + -ed**
try → tried

2 Complete the sentences with the simple past of the verbs in parentheses.

- 1 They listened to the radio last night. (listen)
- 2 The concert _____ at midnight. (finish)
- 3 Marcus _____ Asia in 2009. (visit)
- 4 Sarah _____ in Los Angeles. (study)
- 5 We _____ soccer in the park yesterday. (play)
- 6 The train _____ for two hours. (stop)

3 Look at the pictures and write what happened to Keira and Harry yesterday. Use the verbs below.

arrive chat **drop** help try watch



1 Keira dropped her books.



2 They _____ online last night.



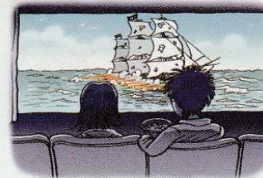
3 They _____ late for class.



4 Keira _____ to cheat on an exam.



5 Harry _____ his brother with his homework.



6 Keira and her boyfriend _____ a movie.

Take note!

Past time expressions

- in 1968 yesterday
- 100 years ago last year

4 Write true sentences about you.

- 1 start school
I started school seven years ago
- 2 learn to swim
- 3 listen to music
- 4 watch TV
- 5 stay out

Puzzle page 89, puzzle 7A

5 Over to you!

Write a sentence in the simple past, using the ideas in exercise 4. The sentence can be true or false. Say the sentence to the class. Does the class think the sentence is true or false?

Student A: I started school in 2002.

Student B: That isn't true. You started school in 2003.

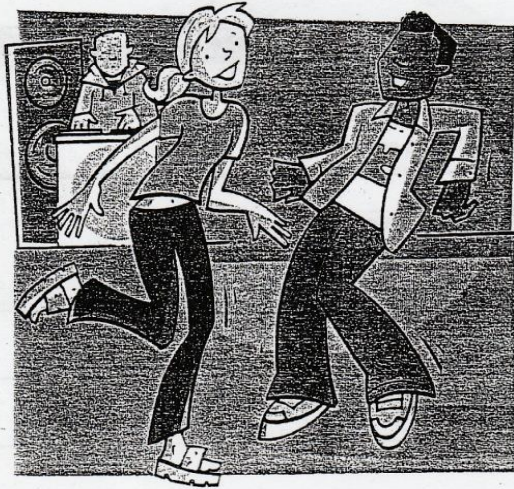
Past simple affirmative (regular verbs)

→ Student's Book pages 12 and 14

1 Write the past simple forms.

- 1 listen _____
- 2 chat _____
- 3 live _____
- 4 hurry _____
- 5 stop _____
- 6 study _____
- 7 dance _____
- 8 cook _____

2 Complete the sentences. Use the verbs from exercise 1.



- 1 Last night they went to the disco and _____ for two hours.
- 2 My mum _____ Italian at school.
- 3 When I was born, my parents _____ in London.
- 4 The bus _____ at the bus stop.
- 5 We _____ to CDs last night.
- 6 My dad _____ dinner last night.
- 7 She was late so she _____ to school.
- 8 I _____ with my friends at the café.

Past simple: regular verbs
Affirmative

I/you/he/she/it/we/you/they played

Rules p.78

1 Complete the sentences with the past simple form of the verbs in the box.

help listen open
start talk wait walk



They waited _____ at the bus stop for 30 minutes.

- 1 We _____ to the new CD.
- 2 The film _____ at eight o'clock.
- 3 Dad _____ me with my homework.
- 4 I _____ to school yesterday.
- 5 I _____ the window because it was hot.
- 6 She _____ on the phone for two hours yesterday.

Spelling variations –
past simple regular

Most verbs + -ed		
play	→	played
Verbs ending in -e: + -d		
live	→	lived
use	→	used
Verbs ending in -y: y + -ied		
study	→	studied
cry	→	cried
Verbs ending in vowel + consonant: double consonant + -ed		
stop	→	stopped
travel	→	travelled
prefer	→	preferred

Rules p.78

Grammar

1 Circle the correct word.

- 1 Bob Dylan crashed / crashd his motorcycle in 1966.
- 2 The band stopped / stoped playing at midnight.
- 3 I tried / tried listening to country music, but I don't like it.
- 4 My dad and his friends formed / formd a grunge band in high school.
- 5 The band released / releasd their first album in 1980.

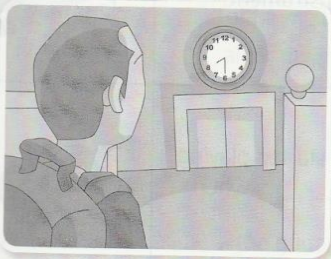
2 Write the simple past form of the verbs.

- 1 live lived
- 2 miss _____
- 3 perform _____
- 4 dance _____
- 5 act _____
- 6 drop _____

3 Look at the pictures. Complete the sentences about Jerry's day. Use the simple past form of the verbs below.

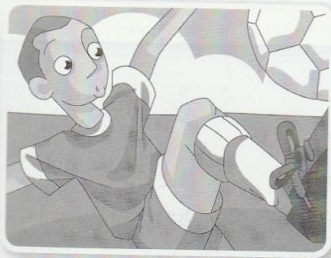
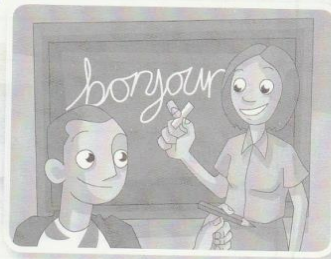
arrive finish play start study visit walk watch

Last Monday...



morning - college

11 a.m. to 12 p.m. - French lesson



2:30 p.m. to 4 p.m. - soccer

evening - grandmother's house, TV



Last Monday, Jerry (1) walked to college in the morning. He (2) _____ at 8:30 a.m. At 11 a.m., he (3) _____ French for an hour. In the afternoon, he (4) _____ soccer. The game (5) _____ at 2:30 p.m. and (6) _____ at 4 p.m. In the evening, he (7) _____ his grandmother. Jerry and his grandmother (8) _____ a comedy show on TV.

The sounds of music



Grammar

Simple past irregular verbs (affirmative)

Talking about actions in the past

1 Look at the chart.

Affirmative		
I	took	these photos.
You	won	the tickets in a competition.
He / She / It	sang	for two hours.
We	saw	Coldplay.
You	met	him last year.
They	went	to a concert.

Take note!

- Irregular verbs don't follow a pattern. You need to learn them. There is a list at the back of the book.

2 Fill in the blanks with the simple past verbs below.

had ran saw spent told went

- I saw Tom and Sara at the jazz club last night.
- My grandparents _____ lunch with us on Sunday.
- They _____ their teacher about the problem with the test.
- Alex _____ to the Beyoncé concert last night.
- We were late. We _____ all the way to the movie theater.
- You _____ all your money on new sneakers.

3 Write the simple past of these verbs. Two of the verbs are regular. Look at the list of irregular verbs for help.

- organize organized
- go _____
- see _____
- sing _____
- spend _____

4 Look at the photo. Fill in the blanks. Use the verbs in exercise 3 in the simple past.



In 2008, Shakira and Miguel Bosé (1) organized two concerts to help 32 million children in Latin America. 380,000 fans (2) _____ eight hours listening to their favorite stars. Other people (3) _____ the concert live on TV. The ALAS concerts (4) _____ place in Buenos Aires and Mexico City at the same time. In Buenos Aires, music fans (5) _____ Alejandro Sanz, Calle 13, Pedro Aznar, and other famous singers and bands. The stars in Mexico City were David Bisbal, Maná, and Ricky Martin. Ricky (6) _____ *Living on My Own*, and the crowd (7) _____ wild! Millionaire Carlos Slim Helú and businessman Howard Buffett (8) _____ more than \$200 million!

Puzzle page 89, puzzle 7B



5 Over to you!

Write a sentence in the simple past, but don't write the verb. Write the verb on a different piece of paper. Exchange your sentence with another student

Grammar

1 Are the verbs in these sentences in the simple present or the simple past? Write *past* or *present*.

- 1 I gave my brother a keyboard. past
- 2 I play the piano. present
- 3 My dad makes guitars. _____
- 4 I met my favorite band yesterday. _____
- 5 I play the bass every day. _____
- 6 Tania bought some new drums. _____

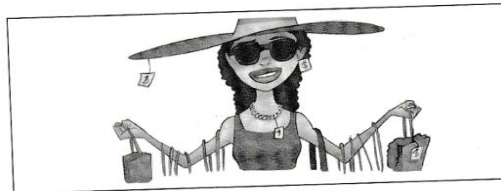
2 Circle the correct word.

- 1 Jake sold / ~~selled~~ his ticket to the concert.
- 2 He ~~tryed~~ / ~~tried~~ to learn the piano.
- 3 I ~~taked~~ / ~~took~~ my camera with me on vacation.
- 4 Ben ~~helped~~ / ~~help~~ Harry with his homework last night.
- 5 We ~~won~~ / ~~winned~~ the soccer game on Sunday.
- 6 Larry and Sandy ~~watch~~ / ~~watched~~ TV last night.

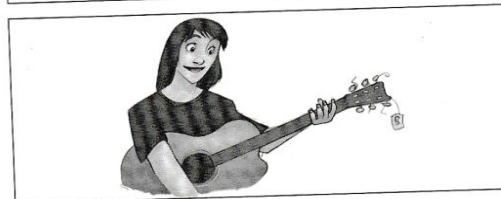
3 Fill in the blanks with the simple past form of the verbs below.

buy find give ~~go~~ meet run see spend

I (1) went to the mall last weekend, and I (2) _____ all of my money on clothes.



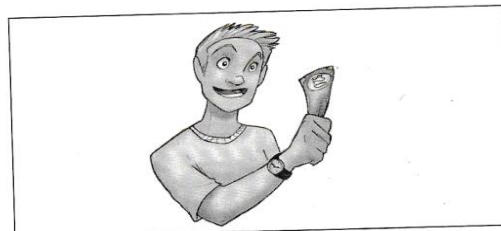
Al (3) _____ the guitar in the window of the music store and he (4) _____ it.



Yesterday, I (5) _____ a friend, and we (6) _____ in the park.



Last year, David (7) _____ twenty dollars. He (8) _____ ten dollars to his brother.



1 Write the past simple of these verbs.

1 be	was - were	3 have	_____
2 like	_____	4 live	_____

2 Complete the sentences

- I live in Mendoza now, but ten years ago I lived in Canada with my family.
- When my father was a teenager, he _____ volleyball, but now he likes basketball.
- Last year, we _____ a Renault 12, but now we have a Chevrolet 1988.
- I _____ a car fan when I was in primary school, but now I'm a motorbike fan.

3 Complete the text with the verbs in the past tense, negative and affirmative forms.

When I ¹ was (be) seven, my family and I ² _____ (live) in Italy, but we ³ _____ (not/live) in Rome. We ⁴ _____ (live) in a city near Rome. My mum ⁵ _____ (not/be) very happy because she ⁶ _____ (not/speak) Italian. Then, my dad ⁷ _____ (have) a new job in San Pablo. He ⁸ _____ (not/like) it, but the salary ⁹ _____ (be) very good. We ¹⁰ _____ (live) in San Pablo for 2 years, but we ¹¹ _____ (not/be) happy. First, because my dad ¹² _____ (not/like) his job; second, my mum ¹³ _____ (not/have) any friends, and third, I ¹⁴ _____ (not/like) the school. We live in London now. It's great, but we don't like the weather.

4 Write the past simple of these verbs.

1 see	saw
2 go	_____
3 eat	_____
4 drink	_____
5 get up	_____

5 Use the past of the verbs in Exercise 4 and complete the text.



Last Saturday, I ¹ went out with my friends. We ² _____ to the cinema and, we ³ _____ a horrible film. After the cinema, we had a birthday party. It was great! We ⁴ _____ a lot of cake and sandwiches, and we ⁵ _____ cola and juice. We ⁶ _____ back home at 12, and I ⁷ _____ to bed at 1:30. And that's it! That was my Saturday.

1 Write true sentences about your activities.

1 (go out/ last night)

I went out last night. / I didn't go out last night.

2 (see a film/last Sunday)

3 (have lunch at home/ yesterday)

4 (go to a tennis match/ last Tuesday)

5 (eat pasta/ three days ago)

6 (sleep well/ last night)

2 Read the information and write a biography in your notebook.



Name:	Brad Nolan
Date of Birth:	April 4 th , 1910
Family:	five brothers, no sisters
High School:	in Seattle
University:	no
Marriages:	three (3 wives)
Profession:	actor (very popular/ a lot of fans)
Fortune:	50 million dollars
Houses:	house in Malibu, villa in Spain, castle in Scotland
Cars:	three Porsches and one Ferrari
Drinks:	always champagne
Food:	always in restaurants
Likes:	cars, parties, popularity
Dislikes:	dogs, sports, classical music
Date of death:	April 5 th , 1987

His name was Brad Nolan. He was...

3 What do you know about your grandparents or aunts and uncles?

Write about one of them.

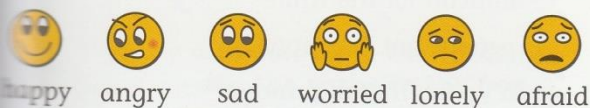
My uncle / grandfather / aunt Ana / was born in... He/She...

Photostory check

1 Read the statements and write T (true) or F (false).

- 1 Tom had a valentine card.
- 2 Tom and Sue can't meet because she is very tired.
- 3 Claire had a valentine card!

Vocabulary Feelings



2 Look at the pictures and write sentences.



- a Joy is happy.
- b _____
- c _____
- d _____
- e _____
- f _____

3 Complete these sentences. Use *worried, angry, afraid, happy, sad, lonely*.

- 1 She saw a terror film yesterday. She was really afraid.
- 2 He's _____ because he hasn't got friends and doesn't go to parties.
- 3 They are _____ because their children are doing badly at school.
- 4 I'm watching a wonderful film on TV. I'm _____.
- 5 We're _____ because our friend is ill.
- 6 She can't go to the party. She's very _____ with her parents.

WB Ex. 1 page 85

4 Listen and answer the questions.

- 1 Is Ann happy? *No, she isn't.*
- 2 How is she feeling?
- 3 Can the teacher help Ann?
- 4 Is the teacher happy with Ann?

ATTENTION

How are you feeling today?

Horrible / sad / happy

How do you feel at weekends?

Super

5 Answer these questions.

- 1 How are you feeling today? *Fine.*
- 2 How do you feel on Mondays?
- 3 How do you feel at weekends?
- 4 How is your classmate feeling today?
- 5 How is your teacher feeling today?

WB Ex. 2, 3 & 4 page 85

1 Find six words related with feelings → ↓ .

C O W E A T E
 C **S A D** F L R
 H A N G R O U
 A P G U A N L
 W O R R I E D
 I P Y I D L X
 N H A P P Y N

2 Order the words and write the sentences or questions.

- 1 ate / lot / chocolate / of / a / we
 We ate a lot of chocolate.

- 2 you / feeling / how / today / are / ?

- 3 didn't / television / yesterday / he / watch

- 4 do / on / feel / Mondays / how / you / ?

- 5 very / she / yesterday / bored / was

3 Match the problem with the reason.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1 I'm tired 2 I don't feel happy today 3 Billy is bored 4 My sister is sad 5 I'm angry with my friends 6 My parents are worried | <ol style="list-style-type: none"> a because there is a problem at home. b because I don't eat well. c because they never like my music. d because his TV doesn't work. e because her best friend went to live in Chile. f because yesterday I went to bed very late. |
|--|---|

4 Complete the text with the verbs in the box.

• was (x3) • were (x3) • ~~wasn't~~ • saw
 • ate • didn't feel • didn't go
 • drank • didn't play • didn't sleep
 • didn't have • had (x2) • liked

Last Saturday, I ¹ wasn't happy. I ² _____
 a temperature and I ³ _____ to play
 basketball with my friends. I ⁴ _____
 really bored at home. But surprise! At 4 o'clock
 in the afternoon, all my friends from school
⁵ _____ at home.
 They ⁶ _____ basketball because they
⁷ _____ worried about me. We
⁸ _____ two films at home, and we
⁹ _____ them. I ¹⁰ _____ bad
 any more. We ¹¹ _____ some bread and
 butter, and ¹² _____ hot chocolate. It
¹³ _____ great but my parents
¹⁴ _____ worried. At night, I ¹⁵ _____
 well because my headache ¹⁶ _____
 terrible, but I ¹⁷ _____ a temperature!

Past simple: regular and irregular verbs.

Exercises

A. Complete the sentences.

Ejemplo:

I didn't watch TV last night.

1. On Saturday I _____ (play) computer games with my cousins.
2. My mum _____ (not cook) dinner last night.
3. I _____ (walk) to school because there weren't any buses.
4. They _____ (not dance) at the party.
5. My brother _____ (travel) to Ireland last summer.

B. Write the past simple of these verbs.

1. copy _____
2. revise _____
3. cycle _____
4. listen _____
5. practice _____
6. play _____
7. like _____
8. move _____
9. shout _____
10. start _____

E. Regular (R) or irregular (I) verbs?

play R

1. fly _____

2. use _____

3. study _____

4. eat _____

5. make _____

6. travel _____

7. see _____

F. Write the past simple of the verbs of exercise E.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

G. Complete the sentences with the past simple.

be – got up – meet – have – go – run – drink – sleep – swim – eat

Yesterday I got up early, at about seven o'clock.

1. I _____ a shower and some fruit for breakfast.

2. Then I _____ to the sports centre.

3. I _____ 500 meters in the swimming pool and then

4. I _____ 5 kilometers.

5. At lunchtime I _____ my friends in a café.

6. We _____ some pasta and _____ some juice.

7. After lunch I _____ for a few hours, I _____ tired!

1 Write the past simple of these verbs.

- | | |
|-------------|-------|
| 1 like | liked |
| 2 work | |
| 3 play | |
| 4 celebrate | |
| 5 invite | |
| 6 listen | |
| 7 give | |
| 8 walk | |
| 9 dance | |
| 10 finish | |
| 11 make | |
| 12 go | |
| 13 write | |
| 14 start | |

3 What is the past of the verbs in the box? Write them in the correct column.

- start
- study
- become
- invite
- do
- give
- read
- accept
- play
- ~~take~~
- walk
- write

Irregular past	Regular past
1 <u>took</u>	_____
2 _____	_____
3 _____	_____
4 _____	_____
5 _____	_____
6 _____	_____

2 Now use the past of the verbs in Exercise 1 to complete the text.



Last weekend my friend Julia ¹ celebrated her birthday. She was fourteen years old. She ² _____ all her friends and family. It was fantastic. My sister and I ³ _____ Julia a CD, and all her friends ⁴ _____ a poem for her (a ridiculous poem!). The party ⁵ _____ at 7 o'clock. We ⁶ _____ to a lot of different types of music, we ⁷ _____ a lot, and we ⁸ _____ some brilliant games.

I ⁹ _____ the food very much too. It was excellent. Julia's mother ¹⁰ _____ a lot. She ¹¹ _____ a cake and a lot of good things. She was very tired, but happy. Finally, the party ¹² _____ 11 o'clock and we all ¹³ _____ home to bed. We didn't take a taxi or a bus, we ¹⁴ _____ because we live very near Julia's house. It was only 5 minutes. Great party. Super!

Verbs

Irregular verbs

Base form	Past simple
be	was / were
become	became
begin	began
bite	bit
blow	blew
break	broke
bring	brought
build	built
burn	burnt, burned
buy	bought
catch	caught
choose	chose
come	came
cost	cost
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fall	fell
feed	fed
feel	felt
fight	fought
find	found
fly	flew
forget	forgot
forgive	forgave
get	got
give	gave
go	went
grow	grew
have	had
hear	heard
hit	hit
hold	held
hurt	hurt
keep	kept
know	knew
learn	learnt, learned
leave	left

Base form	Past simple
let	let
lose	lost
make	made
mean	meant
meet	met
pay	paid
put	put
read /ri:d/	read /red/
ride	rode
ring	rang
run	ran
say	said
see	saw
sell	sold
send	sent
set	set
shine	shone
show	showed
shut	shut
sing	sang
sit	sat
sleep	slept
smell	smelt, smelled
speak	spoke
spell	spelt, spelled
spend	spent
spin	spun
spread	spread
stand	stood
steal	stole
swim	swam
take	took
teach	taught
tell	told
think	thought
throw	threw
understand	understood
wake	woke
wear	wore
win	won
write	wrote

**Past simple
Negative**

I / you	did not/didn't	like
he / she / it		go
we / you / they		watch

Rules p.83

1 Complete the sentences with the past simple negative form of the verbs in the box.

clean do go play visit watch

We didn't watch TV last night.

- I _____ swimming last Saturday.
- You _____ your bedroom!
- Shiori _____ her science homework.
- They _____ football on Sunday.
- We _____ our cousins yesterday.

2 Rewrite the sentences in the negative form.

Tiago sent me a text yesterday.

Tiago didn't send me a text yesterday.

- My mum got up at seven o'clock.

- I went to the theatre last week.

- The film started at eight o'clock.

- Emily bought a new mobile phone.

- Sam and Carlos came to the party.

- We ate pizza for lunch.



3 How much do you know about Johnny Depp?
Do the quiz and find out!

Johnny Depp left school when he was

- A 18 ___ B 15 ✓
C 16 ___

1 He wanted to be

- A an actor ___
B a rock musician ___
C a doctor ___

2 Before he was famous, he sold

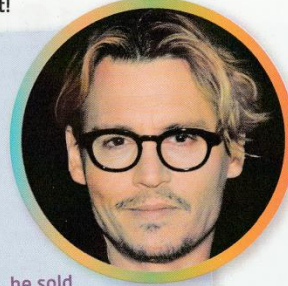
- A pens ___ B pencils ___ C cars ___

3 In *Edward Scissorhands* he starred with

- A Keira Knightly ___ B Winona Ryder ___
C Emma Watson ___

4 In *The Pirates of the Caribbean* films he played the part of

- A Captain Sparrow ___ B Will Turner ___
C Hector Barbossa ___



4 Now write sentences about Johnny Depp. Use the information in the quiz. The answers are at the bottom of the quiz.

Johnny Depp didn't leave school when he was 18. He left school when he was 15.

5 Complete the diary page with the past simple form of the verbs in brackets. Are the verbs affirmative or negative?

Yesterday was a horrible day! I didn't hear (hear) the alarm clock, and I ¹ _____ (wake up). I usually take the bus, but it ² _____ (leave) without me, so I ³ _____ (walk). It ⁴ _____ (be) freezing and I ⁵ _____ (have) my jacket. I ⁶ _____ (arrive) at school miserable, late, and cold! We ⁷ _____ (have) a maths test and I ⁸ _____ (know) the answers to the questions. I ⁹ _____ (pass) it! After school, we had an important basketball game - the final of the School Championship. We ¹⁰ _____ (play) well, and we ¹¹ _____ (win) the cup!

Finished?

Tick (✓) the things you did yesterday and cross (X) the things you didn't do. Then write a sentence about each thing.

I didn't get up early.

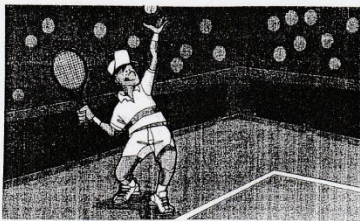
- | | |
|---|---|
| 1 get up early <input type="checkbox"/> | 4 meet friends <input type="checkbox"/> |
| 2 play sports <input type="checkbox"/> | 5 listen to a CD <input type="checkbox"/> |
| 3 go shopping <input type="checkbox"/> | 6 watch a film <input type="checkbox"/> |

Past simple
Interrogative and short answers

Interrogative		
Did	I/you he/she/it we/you/they	go?
Short answers		
Yes,	I/you/he/she/it/we/you/they	did.
No,	I/you/he/she/it/we/you/they	didn't.

Rules p. 83

1 Write past simple questions and short answers.



yesterday/Did/Rob/play tennis? (✓)
Did Rob play tennis yesterday?
Yes, he did.

- Louise/at the weekend/make a pizza/Did? (X)

- last night/Did/Mike and Anna/watch a horror film? (✓)

- Sofia/Did/go to school yesterday? (X)

- Did/win the game/the team? (✓)

Question words + past simple

Questions word	did	Subject	Main verb
What		they	do?
Where	did	you	go?
Who		he	talk to?
Why		she	run?

Rules p. 83

2 Complete the dialogue with the correct form of the verb.

- Al Where did you go (you / go) yesterday?
 Rob I went to the cinema.
 Al Did you go (you/go) with Sally?
 Rob Well, I asked her, but she didn't come.
 Al Really? ¹ _____ (she/phone) you to explain?
 Rob No, ² _____! I waited 40 minutes!
 Al What ³ _____ (you/do)?
 _____ (you/go) home?
 Rob No, ⁵ _____. I saw Tim and Sue outside the cinema.
 Al So ⁶ _____ (you/see) the film with them?
 Rob Yes, ⁷ _____. We saw *Transformers*.
 Al What ⁸ _____ (you/think) of it?
 Rob Well, Tim and I thought it was cool, but Sue hated it.
 Al Typical! What about Sally? ⁹ _____ (she/arrive) in the end?
 Rob No, ¹⁰ _____.

b) Write questions in the past.

- What / you / get / birthday
What did you get for your birthday?
- you / go out / yesterday

- Where / Sally / have / birthday party

- What time / film / start

- How / you / meet / boyfriend

- they / walk / school / this morning

3 Give short answers to the questions. Then write the correct answer.

- Did you see *Troy* on the television last night? (Star Wars)
No, I didn't. I saw Star Wars.
- Did Miriam go to London yesterday? (Liverpool)

- Were you at school yesterday? (at home)

- Did they have a dog? (cat)

- Did Jeremy rent a DVD at the weekend? (video)

- Did you buy tickets for a comedy? (horror film)

1 Read Nicola's diary. Complete the answers.

Nicolas's diary

<p style="text-align: center;">Sunday April 22nd</p> <p>Susan's birthday party. Fun! Kevin was there.</p>	<p style="text-align: center;">Monday April 23rd</p> <p>Maths exam. Did fine. Played tennis with Sarah.</p>	<p style="text-align: center;">Saturday April 21st</p> <p>Cinema with Jane & Mary. Met Jane's elder brother, Kevin.</p>
<p style="text-align: center;">Wednesday April 25th</p> <p>Dinner with Dad. Pizza and juice.</p>	<p style="text-align: center;">Thursday April 26th</p> <p>Doctor. Headache. Feel great now!</p>	<p style="text-align: center;">Tuesday April 24th</p> <p>Shopping with mum. Bought T-shirt and jeans.</p>
<p style="text-align: center;">Friday April 27th</p> <p>Stayed at home. Watched videos.</p>		

- 1 Did Nicola go to the cinema on Saturday April 21st? Yes, she did.
- 2 Did she go to Susan's birthday party on Sunday April 22nd? _____, she _____.
- 3 Did she buy a T-shirt and jeans on Monday April 23rd? _____, she _____.
- 4 Did she and her mum go shopping together on Tuesday April 24th? _____, they _____.
- 5 Did she see the doctor on Thursday April 26th? _____, she _____.
- 6 Did she and her dad have dinner together on Wednesday April 25th? _____, they _____.
- 7 Did she go out on Friday April 27th? _____, she _____.
- 8 Did she watch videos on Friday? _____, she _____.

2 Match the question to the answer. There is one extra answer.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1 Where did Nicola go with her friends on 21st April? 2 When did Nicola and Jane have a maths exam? 3 Why did Nicola go to the doctor's? 4 Where did Nicola see Kevin? 5 What did Nicola buy? | <ol style="list-style-type: none"> a At the cinema. b At six o'clock. c Because she had a headache. d A pair of jeans. e On 23rd April. f To the cinema. |
|--|---|

Write the questions in the correct order.

Ejemplo:

night? / meet / Did / you / them / last /

Did you meet them last night?

1. film? / like / you / Did / the /

2. you / many / did / ask? / How / people /

3. a / have / time? / they / Did / good /

4. did / weekend? / the / What / do / we / at /

5. she / DVD? / Where / that / did / buy /

6. party / on / your / go / Saturday? / he / Did / to /

7. did / yesterday? / Who / you / see /

Correct the sentences.

Who do you met on Saturday morning? X

Who did you meet on Saturday morning?

1. Did he went to school yesterday? X

2. Why did you to go home early? X

3. Where you did learn English? X

4. Did she works today? X

5. What do you this yesterday? X

6. Did they last night phone you? X

PRACTICAL WORK :PAST SIMPLE TENSE-

DATE:

STUDENT:

COURSE:

1. Write the simple past form of the verbs below:

meet- _____	collect- _____
go- _____	paint- _____
drive- _____	invent- _____
sleep- _____	stop- _____
think- _____	hug- _____
ride- _____	jump- _____
come- _____	see- _____
fly- _____	become- _____
be- _____	fight- _____
sing- _____	cry- _____

2. Separate the verbs from exercise 1 into the columns:

Regular Verbs	Irregular Verbs

3. Change the sentences into Negative or Interrogative forms:

- Anne played tennis yesterday. (-) _____

- Your friends ate some hamburgers last night. (?) _____

- Alex and Chris were in Rio in October.(-) _____

- Betina read a whole book yesterday.(?) _____

4. Complete the sentences with the past of the verbs in (): :

- I didn't _____ coffee today!
(make)
- My friend _____ the day at home.(spend)
- Wallace _____ his mother a beautiful present. (give)
- _____ the students _____ the tickets for the show? (buy)

5. Complete the text using one of the verbs from the box:

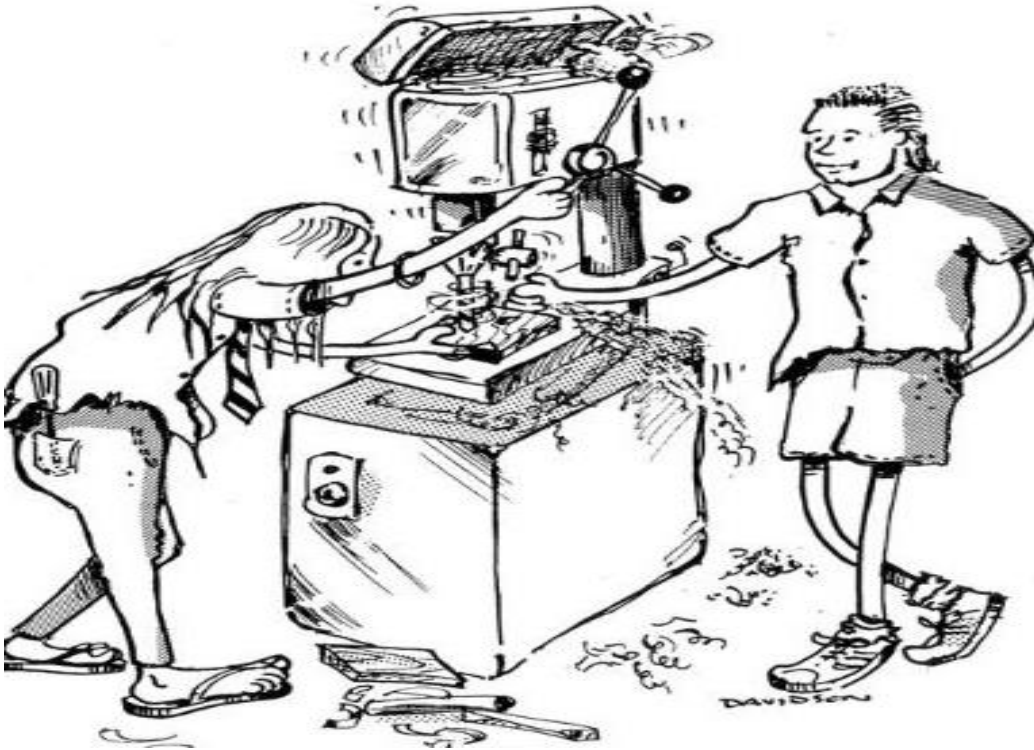
arrive - take - be(2x) - break - call - see - decide - notice - cross - go

Last weekend _____ very funny: first , I _____ my friend to go to the shopping and then we _____ to the bus stop to take the bus, but when we _____ there the bus had just gone and so we _____ a taxi. In the middle of the way the taxi _____ down and we _____ to go walking. After about twenty minutes, we _____ the shopping and when we _____ the street we _____ it had closed !! The only thing to do : laugh and laugh a lot!!!

TECHNICAL ENGLISH: UNIT III

Look and solve.

Yesterday morning, Thomas and Rick, students at second year decided to continue their carpentry project. What did they do wrong?



1) Write sentences using past simple tense and the words given.

- WEAR SAFETY GLOVES. _____
- WORK WITHOUT TEACHER'S SUPERVISION. _____
- USE BOTH HANDS. _____
- WEAR GOGGLES. _____
- ASK FOR PERMISSION. _____
- WEAR UNSUITABLE FOOTWEAR. _____
- ORDER AND CLEAN THE WORKING AREA. _____

2) Think and draw a safety workshop situation at school. Think of clothing, teacher's role, workshop cleaning, etc. Finally, write at least five sentences about that situation using past simple tense.